

School Plan

Progress Report 2013 - 2014

1. Principal and School

School: Polaris High School
 Name: Lori Thorn
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
 - Reading
 - Fine Arts
 - Science
 - Writing
 - Technology
 - Health
 - Foreign Language
 - Social Studies
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3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

 \$3,000 was spent on professional development including conferences and seminars for various teachers.

The remaining balance was used to order eight Macbook Pro computers and two chrome books for our portable writing labs.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$1,236
Distribution for 2013 - 2014	\$11,273
Total Available Funds	\$12,509
ESTIMATED spending for 2013 - 2014	\$12,330
ESTIMATED Carry Over to 2014 - 2015	\$179

5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	06/18/2013
Professional Development Plan (required for all schools)	06/18/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program.

The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Our goal is to improve our overall graduation rate by 1% from 2014 to 2015.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will use our graduation data from May 2014 and compare it to May 2015.

List the specific steps of the ACTION PLAN to reach this goal.

1. We will give teachers opportunity to attend various professional development to improve their overall instructional strategies with at-risk students.
2. Clearly communicate this goal to teachers and remind them through out the school year that these opportunities are available.
3. Find quality professional development opportunities for teachers to attend or bring in experts for training.
4. Pass on information about professional development opportunities that we are aware of that might be of interest.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Professional and Technical Services (300) \$3000

Will be used to pay fees and expenses for conferences.

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

We would like to improve our student's overall writing across all content areas. Our goal is to improve students interest in writing by purchasing a mobile lab.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will measure the success by classroom observation. Laptops will be available on a check out basis for use daily. We will be able to track how often the laptops are being used.

List the specific steps of the ACTION PLAN to reach this goal.

1. Purchase mobile laptop cart and new chrome books to complete another full cart. This will provide opportunities for our students to have technology available in the classrooms. This will happen within the first 2 months of receiving funding.
2. Purchase necessary software.
2. Keep software current and laptops in working condition.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$7198

Purchase lap tops.

Goal #3

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Students will be provided access to East Shore online Curriculum. It will be available to any student that needs to remediate credit. Access will be provided throughout the school year on an as needed basis. This will help with each student's individualized graduation plan.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Social Studies

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Data will be kept on the number of students accessing the online curriculum. We will also run reports of total credit earned through the online program.

List the specific steps of the ACTION PLAN to reach this goal.

1. Students will meet with their counselor to determine their graduation plan.
2. Students will then be enrolled in needed online classes.
3. Students will have the opportunity to test and complete credit for graduation.

4. Credit will post on the student's transcript.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Software (670) \$2500

 Online access fee will be paid for students needing East Shore online curriculum.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$	179
Estimated Distribution in 2014-2015	\$	12,519
Total ESTIMATED Available Funds for 2014-2015	\$	12,698

	Goal #1	Goal #2	Goal #3		Totals
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0		\$0
Professional and Technical Services (300)	\$3,000	\$0	\$0		\$3,000
Repairs and Maintenance (400)	\$0	\$0	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0		\$0
Travel (580)	\$0	\$0	\$0		\$0
General Supplies (610)	\$0	\$0	\$0		\$0
Textbooks (641)	\$0	\$0	\$0		\$0
Library Books (644)	\$0	\$0	\$0		\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0		\$0
Software (670)	\$0	\$0	\$2,500		\$2,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$7,198	\$0		\$7,198

ESTIMATED Total Spent 2014 - 2015	\$	12698
ESTIMATED Carry Over 2015 - 2016	\$	0

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$0. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Purchase a classroom set of cameras(with video capabilities) for teachers to check out and use to add variety to their instruction.

5. How will the plan and results be publicized to your community? (Please check all that apply.)If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Sticker and stamps that identify purchases made with School LAND Trust funds.
 - School newsletter
 - School website
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6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/01/2014 6 Approved, 0 Not Approved, 3 Absent

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