

2013-2014 Final Report

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$2,457	\$1,236
Distribution for 2013 - 2014	\$6,201	\$11,273
Total Available for Expenditure in 2013 - 2014	\$8,658	\$12,509
Salaries and Employee Benefits (100 and 200)	\$1,000	\$0
Professional and Technical Services (300)	\$2,000	\$1,848
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,658	\$8,558
Total Expenditures	\$8,658	\$10,406
Remaining Funds (Carry-Over to 2014 - 2015)	\$0	\$2,103

ITEM A - Report on Goals

Goal #1

Teachers will have the opportunity to attend various professional development conferences and workshops.

Identified academic area(s).

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

This was the action plan.

1. Clearly communicate this goal to teachers and remind them throughout the school year that these opportunities are available.
2. Pass on professional development opportunities that we are aware of that might be of interest.

Please explain how the action plan was implemented to reach this goal.

Conference information was passed on to teachers through email by administrators and district specialists. Other information was put in teachers boxes and teachers were encouraged to attend various professional development opportunities.

This is the measurement identified in the plan to determine if the goal was reached.

We will keep a list of conferences attended to make sure that all departments have an opportunity to attend. Success of this goal will be measured when observing the teachers using research based instructional strategies.

Please show the before and after measurements and how academic performance was improved.

How to enter a chart

At Polaris we have a small faculty and 1/3 were able to attend conferences.

5 teachers attended the CITES Literacy Promise

1 Art teacher attended the National Art conference in San Diego

1 teacher attended the UAEA Conference.

Reading strategies and other ideas were implemented in various classrooms.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<i>Amount</i>	<i>Category</i>	<i>Description</i>
1000	Salaries and Employee Benefits (100 and 200)	Payment for extra hours or substitute costs.
2000	Professional and Technical Services (300)	Cost of the conferences

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

Expenses out of category 300

\$900.00 Literacy Conference - 5 teachers

\$827.82 National Art Education conference - 1 teacher

\$120.00 UAEA conference - 1 teacher

Goal #2

Replace older laptops in our mobile laptop cart. This will provide opportunities for our students to have technology available in the classrooms.

Identified academic area(s).

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

This was the action plan.

1. Purchase computers and necessary software.
2. Keep software current and laptops in working condition,

Please explain how the action plan was implemented to reach this goal.

Purchased 8 Mac Book Pro 13in for the mobile cart.

Also purchased 2 HP Chrome books for another mobile cart.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the success by classroom observation. Laptops will be available on a check out basis for use daily. We will be able to track how often the laptops are being used,

Please show the before and after measurements and how academic performance was improved.

How to enter a chart

Mac Cart was in constant use by the English department. It is checked out through the media center.

The Chrome book cart was being put together at the end of the year. These computers will be ready for check out at the beginning of the 2014-2015 school year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

<i>Amount</i>	<i>Category</i>	<i>Description</i>
5658	Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase lap tops.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

\$8,558.64 was used to purchase laptops for the mobile cart.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$2103 to the 2014-2015 school year. This is 19% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

Our original purchase order for laptops was \$9,330. Our purchasing department was able to get a discount on the laptops and saved us \$772.00. We also received additional USTAR grant money for help with other Chrome books. Our timing was off and we did not purchase other laptops with the extra money. We will purchase those laptops for the 14-15 school year.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Purchase more laptops. Would like to get on a consistent rotation of replacing a few computers each year.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not Applicable

ITEM D - The school plan was advertised to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

JoDee Sundberg

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/21/2014

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