

Final Report 2014-2015 - Polaris High School

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$179	N/A	\$2,103
Distribution for 2014-2015	\$12,519	N/A	\$14,603
Total Available for Expenditure in 2014-2015	\$12,698	N/A	\$16,706
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$3,000	\$1,584	\$1,584
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$2,500
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$2,500	\$2,500	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$7,198	\$11,237	\$11,237
Total Expenditures	\$12,698	\$15,321	\$15,321
Remaining Funds (Carry-Over to 2015-2016)	\$0	N/A	\$1,385

Goal #1

Goal

Our goal is to improve our overall graduation rate by 1% from 2014 to 2015.

Academic Areas

- Mathematics
- Science
- Reading
- Fine Arts
- Writing
- Technology
- Health
- Foreign Language
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use our graduation data from May 2014 and compare it to May 2015.

Please show the before and after measurements and how academic performance was improved.

Graduation Rate 2014 -- 68%

Graduation Rate 2015 -- 69%

Graduation Rates are a reflection of academic performance. Our Rate improved.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will give teachers opportunity to attend various professional development to improve their overall instructional strategies with at-risk students. Clearly communicate this goal to teachers and remind them through out the school year that these opportunities are available. Find quality professional development opportunities for teachers to attend or bring in experts for training. Pass on information about professional development opportunities that we are aware of that might be of interest.

Please explain how the action plan was implemented to reach this goal.

10 of our 22 teachers were able to attend various conferences offered to improve teaching strategies for at-risk students and also improve knowledge in content areas.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Will be used to pay fees and expenses for conferences.	\$3,000	\$1,584	'As Described'
	Total:	\$3,000	\$1,584	

Goal #2

Goal

We would like to improve our student's overall writing across all content areas. Our goal is to improve students interest in writing by purchasing a mobile lab.

Academic Areas

- Fine Arts
- Science
- Writing
- Technology
- Health
- Foreign Language
- Social Studies

- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the success by classroom observation. Laptops will be available on a check out basis for use daily. We will be able to track how often the laptops are being used.

Please show the before and after measurements and how academic performance was improved.

Laptops were available on a check out basis. They were in use 75% of the total school days. Teachers reported increased interest in writing with use of mobile labs.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase mobile laptop cart and new chrome books to complete another full cart. This will provide opportunities for our students to have technology available in the classrooms. This will happen within the first 2 months of receiving funding.
2. Purchase necessary software.
2. Keep software current and laptops in working condition.

Please explain how the action plan was implemented to reach this goal.

11 macbook pro laptops were purchased to complete a mobile cart. It provided opportunities for students to have technology available.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase lap tops.	\$7,198	\$11,237	As Described.
	Total:	\$7,198	\$11,237	

Goal #3

Goal

Students will be provided access to East Shore online Curriculum. It will be available to any student that needs to remediate credit. Access will be provided throughout the school year on an as needed basis. This will help with each student's individualized graduation plan.

Academic Areas

- Social Studies
- Technology
- Writing
- Fine Arts

- Health
- Science
- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Data will be kept on the number of students accessing the online curriculum. We will also run reports of total credit earned through the online program.

Please show the before and after measurements and how academic performance was improved.

214 students enrolled in online curriculum. Polaris students earned a total of 158 credits toward their graduation plan.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Students will meet with their counselor to determine their graduation plan. 2. Students will then be enrolled in needed online classes. 3. Students will have the opportunity to test and complete credit for graduation. 4. Credit will post on the student's transcript.

Please explain how the action plan was implemented to reach this goal.

Students met individually with their counselors to determine graduation plans. They were enrolled in needed online classes. Completed credit was posted on students' transcripts.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	Online access fee will be paid for students needing East Shore online curriculum.	\$2,500	\$2,500	As Described
	Total:	\$2,500	\$2,500	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Purchase a classroom set of cameras(with video capabilities) for teachers to check out and use to add variety to their instruction.

Description of how any additional funds exceeding the estimated distribution were actually spent.

3 cameras with video capabilities were purchased.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-30**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2014-04-01

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