

Final Report 2015-2016 - Polaris High School

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$1,006	N/A	\$1,385
Distribution for 2015-2016	\$14,358	N/A	\$16,898
Total Available for Expenditure in 2015-2016	\$15,364	N/A	\$18,283
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$2,000	\$2,000	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$2,000
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$2,000	\$2,000	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$11,364	\$14,086	\$16,086
Total Expenditures	\$15,364	\$18,086	\$18,086
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$197

Goal #1

Goal

Our goal is to improve our overall graduation rate by .5% from 2015 to 2016. Graduation rate data will be available October 2016.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare our graduation rate from 2016 to 2015.

Please show the before and after measurements and how academic performance was improved.

Graduation Rates
2015 -- 69.19%
2016 -- 62.14%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will give educators opportunities to attend various professional development workshops and conferences to improve instructional strategies with at-risk students. 1. We will clearly communicate this goal to teachers and remind them throughout the school year that these opportunities are available. 2. We will find quality professional development opportunities for teachers to attend or bring in experts for training. 3. We will pass on information about professional development opportunities that we become aware of that might be of interest to educators.

Please explain how the action plan was implemented to reach this goal.

This goal was clearly communicated to our teachers. They were reminded about conferences available. Quality professional development opportunities were found and the information was passed on to teachers.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Money used to pay fees and expenses for conferences or professionals being brought into Polaris High.	\$2,000	\$2,000	Money was used to pay fees and expenses for conferences. This amount was mistakenly listed in the supply category in the district report.
	Total:	\$2,000	\$2,000	

Goal #2

Goal

Increase the reading level of students who are reading below grade level by one grade.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Each student will complete a computer based reading assessment upon enrollment in Polaris. Students identified as reading below grade level will receive targeted interventions and then be assessed again. They will improve their reading ability by at least one grade level.

Please show the before and after measurements and how academic performance was improved.

Every student that is enrolled in Polaris High School is given a reading assessment. Students reading below grade level are identified. Students reading below a 6th grade reading level are put into a small group class. These classes are taught by a reading specialist (certified in English as well) and have 4-5 students at the most. Students reading between 6th and 9th grade levels are enrolled in a medium sized (9-11 students) reading strategies class. Students in the small group classes increased by at least 2 grade levels and 2 students improved by 4 grade levels. All students in the reading strategies classes improved by at least 1 grade level.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Research will be conducted to find and purchase a reading test that will be able to test students in a timely manner and give students a baseline reading level. 2. We will purchase technology needed to administer the reading test and for instruction enhancement in the classrooms. 3. Students will be tested upon enrollment. 4. Students reading below grade level will receive a targeted intervention and be tested again.

Please explain how the action plan was implemented to reach this goal.

1. A reading test was given to every student.
 2. A contract with Newsella was purchased to enhance reading instruction and is available for every student in every classroom. A classroom set of Chromebooks was purchased for the reading classes. Other laptops were purchased for our mobile labs to help facilitate reading goals.
 3. Students are tested within 4 weeks of enrollment.
 4. Students reading below grade level were given targeted interventions and tested again with significant reading gains.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	Purchase software needed to assess students' reading levels.	\$2,000	\$2,000	Purchased Software. In the district report this money was combined with the equipment category.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase computers.	\$11,364	\$14,086	Purchased Computers
	Total:	\$13,364	\$16,086	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Purchase replacement computers, or replace older computers in classrooms to enhance classroom instruction. This would be connected to goal #2.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Replacement computers were purchased for classrooms.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	2	2015-04-30

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2015-05-29	Kimberly Bird	Modify Goal #2 to be a measurable goal.

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