

Polaris High School Improvement Plan (SIP) 2018-19

Goal #1: Increase basic reading and math skills of students who are identified as deficient by more than two grade levels by 1.5 grade levels over the course of the year as measured on appropriate screening measures.

Academic Areas: Reading, Math

Measurements: Screening scores will serve as the pre-intervention measures. Students will be post-tested at the end of the year and scores will be compared.

Action Steps:

1. Students will be screened upon entry into the school.
2. Students will be placed in appropriate interventions, Reading, Math Lab, etc.
3. Students will be provided with intensive intervention though the year, including face to face instruction, computer adaptive support and individual tutoring.
4. End of year post-tests will be compared to pre-intervention levels.

Expenditures: \$2,500 for Reading and Math intervention software.

\$3,000 for Teacher Inservice on appropriate intervention strategies for at-risk learners

Goal #2: Decrease the number of students who meet the definition of chronically absent (>20%) by a minimum of five percent.

Academic Areas: All

Measurements: Percentage of students missing more than 20% of the possible periods will be calculated for the 2018-2019 school year and compared to the results from the 2017-2018 school year.

Action Steps:

1. Red, Yellow, and Green Zones for attendance will be identified.
2. Each week in the Student Success Team meeting students falling into the yellow and red zones will be assigned appropriate supports by the team including tracking, counseling, tutoring, or other services deemed appropriate by the team.
3. Each week student attendance data will be updated and services reconsidered. Attendance counts will be reset each mini-term to ensure data which reflects current performance.

Expenditures: \$7,531 Salary and Benefits for Attendance Intervention Aide 2.75 Hours per day

Increased Distribution: Any increase in the distribution of funds from the Land Trust would be applied to increasing the number of hours paid to the Attendance Intervention Aide up to a maximum of six. Any remaining funds would be used for teacher inservice.