

Leadership...Service...Accountability

2015-16 Parental Exclusion from State Assessments

As a parent/guardian, I **do not** want my child to participate in the following assessments during the 2015-16 school year:

Student Name	Student ID
The data obtained in these assessments are utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, inform potential course placement, provide important achievement data to students and parents and allow for public reporting about school quality.	
SAGE (Student Assessment of Growth and Excellence) English Language Arts/Literacy/Writing	ACT (11 th grade students) ACT Plan (10 th grade students)
SAGE (Student Assessment of Growth and Excellence) Math	ACT Explore (8 th or 9 th grade students)
SAGE (Student Assessment of Growth and Excellence) Science	DIBELS (Dynamic Indicators of Basic Early Literacy) Grades 1-3
SAGE Interim	DLM (Dynamic Learning Maps) ELA & Math for students with significant cognitive disabilities
SAGE Formative	UAA (Utah Alternative Assessment) Science for students with significant cognitive disabilities
Civics Exam	stadents with significant cognitive disabilities
*Passage of the Civics exam is required for graduation	AADDI /Aaaaaaaa of Dayfayaaaa baayaal
General Financial Literacy Assessment	AAPPL (Assessment of Performance toward Proficiency in Languages) for students in Dual Immersion Language programs
ACCESS (English Language Learners)	
	rned to the principal of my child's school on an annual basis and assment. This information will be kept at the child's school. Parent/Guardian Signature Parent/Guardian Name (please print) Contact Information (phone/email)
	My Child's Grade
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	My Child's School